

## Report for an Additional Inspection

Yarm Preparatory School

June 2022

## School's details

School	Yarm Preparatory School
DfE number	808/6003
Registered charity number	507290
Address	Yarm Preparatory School Grammar School Lane Yarm North Yorkshire TS15 9ES
Telephone number	01642781447
Email address	prepschool@yarmschool.org
Headmaster	Mr William Sawyer
Chair of governors	Mr Mark Thompson
Age range	3 to 11
Number of pupils on roll	404
	Preparatory 309 EYFS 95
Date of visit	7 June 2022

Introduction

## 2. Inspection findings

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph7; EYFS 3.4, 3.5 and 3.7]

Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.3 The school meets the standard and the requirements.
- 2.4 The school implements its safeguarding arrangements effectively. It consults effectively with the Hartlepool and Stockton-on-Tees Safeguarding Children Partnership (HSSCP). Staff, including those in the EYFS, confirmed during discussion that they have a secure understanding of their responsibilities regarding both safeguarding and whistleblowing. They are clear when contact needs to be made with a referral agency and who they should go to in the school if they are unclear about how to deal with a pupil welfare incident. In particular, the school seeks prompt advice should there be a concern about a pupil or allegation against any adult working with children. It ensures that the welfare needs of the pupil, at all stages in the preparatory school, including in the EYFS are prioritised. Records kept of any incident which could be considered to be of a safeguarding nature are comprehensive and any concerns are promptly and appropriately brought to the attention of the local safeguarding agencies. Instances of serious child-on-child abuse, should they occur, including any related to

Welfare, health and safety of pupils – health and safety [ISSR Part 3, paragraph 11; EYFS 3.55]

- 2.7 The school meets the standard and the requirement.
- 2.8 The school has an appropriate health and safety policy and this is effectively implemented. To ensure site safety senior leaders hold weekly meetings, supported by at least termly visits by the health and safety governor. Teaching staff in all sections of the school are required to carry out weekly safety checks and, in the pre-prep and EYFS there are appropriate allocated daily checks to ensure the site is safe for pupils. This includes both internal and external play areas for the youngest pupils. Any area or item being designated as unsafe for play is immediately removed from availability until either a suitable replacement is obtained, or a repair is made. This ensures that the site is kept as safe as is practicably possible. Recording of accidents which take place in school is appropriate.
- 2.9 The school further ensures that in the EYFS, overall floor space and outdoor spaces are fit for purpose, suitable for the age of the children cared for, and appropriate to the activities provided. This also includes the health and safety legislation relevant to fire safety and hygiene requirements. All new staff receive health and safety induction training and when required, all staff receive appropriate refresher and update training sessions, a number of which are provided by external agencies. The governors ensure that the school acts promptly on any health and safety recommendations which may affect the welfare of pupils and staff.

Welfare, health and safety of pupils – first aid [ISSR Part 3, paragraph 13; EYFS 3.25, 3.45 and 3.46]

- 2.10 The school meets the standard and the requirements.
- 2.11 The school implements an appropriate policy for first aid. All staff have received basic first-aid training. All staff in the EYFS have undertaken paediatric first-aid training. This has recently been renewed. An appropriate number of designated staff in both the pre-prep, prep and EYFS sections of the school have undertaken higher level first aid training and all staff in EYFS have undertaken paediatric first-aid training. First-aid boxes are strategically placed around the school and first-aid kits are always available in the school playgrounds when pupils are playing outside. In the event of a pupil needing to access off-site medical treatment the welfare needs of the pupil are always put first. If necessary, appropriate contact with external agencies is made. In the event of a first aid or medical issue arising with a pupil, staff are clear of the process to follow, including the need to consider a safeguarding referral should this be necessary.

Welfare, health and safety of pupils – supervision of pupils [ISSR Part 3, paragraph 14; EYFS 3.28-3.30]

- 2.12 The school meets the standard and the requirements.
- 2.13 Arrangements for the supervision of pupils are well documented and planned effectively to ensure that pupils are safeguarded. School staff are allocated appropriately to break and lunchtime supervision duties as well as to pre- and after-school per742009900025cmsBWellFAAABIpflo718eTj 1211.020lesuperv

- 2.14 The school meets the standard and the requirement.
- 2.15 An efficient and effective approach is taken to managing risk to ensure the welfare of all pupils in the school. An appropriate risk assessment policy is implemented, and staff have all received training in assessing risk for their respective areas and for organising school outings. Scrutiny of risk assessment documents shows that appropriate evaluations are undertaken across all age groups, which includes suitable consideration of the needs of children in the EYFS. Risk assessments are appropriate and comprehensive, identifying possible risks whilst suggesting appropriate control measures to mitigate identified risks. Where there is a perceived need, the school produces individual pupil risk assessments to ensure the welfare and safeguarding needs of pupils. All risk assessments are reviewed and signed off by senior leaders and a governing board member ensures that there is suitable oversight of **\$bb**ool.need,

Regulatory action points

## 4. Summary of evidence

4.1 The inspectors held discussions with the headmaster, senior leaders and other members of staff and met with the safeguarding governor. They visited the different areas of the school, including the EYFS and talked with groups of pupils. They scrutinised a range of documentation, records and policies.